



**City of Brantford (Elementary) Attendance Boundary Review**  
**Monday, October 20, 2025 - 5:30 pm**  
**Microsoft Teams Meeting**

**COMMITTEE MEMBERS PRESENT:**

<b>Christ the King School:</b>	Kelly Lane
<b>Holy Cross School:</b>	Ashley Martins
<b>Madonna Della Libera CES:</b>	Andrea Maloney
<b>Notre Dame School:</b>	Christine Storoschuk, Nicole Callander
<b>Our Lady of Providence CES:</b>	Ann Marie Lewis, Rodney Lewis
<b>Resurrection School:</b>	Laura Dickson
<b>St. Basil CES:</b>	Keila White, Sara Jocelyn
<b>St. Gabriel CES:</b>	Amanda Gowan
<b>St. Leo School:</b>	Andrea Pineau, Jennifer Brickman
<b>St. Patrick School:</b>	Andy Evans, Tara Mansfield
<b>St. Peter School:</b>	Not available
<b>St. Pius X CES:</b>	Holly Colaiacova

**RESOURCE PERSONNEL PRESENT:**

<b>Administration:</b>	Rajini Nelson, John Della Fortuna, Jack Ammendolia, Adam Brutto
<b>Principals / Vice-Principals:</b>	Chris Assettino, Danielle Becks, Giovanna Oviedo, Heidi Pasztor, Kerri Chartrand, Lucas Boluk, Marcia DeDominicis, Miriam Petrella, Peter Marchand, Shannon Mason, Shelley Callender, Victoria DeLauw
<b>Recording Secretary:</b>	Katherine Reddicliffe

- 1. Land Acknowledgement**  
Superintendent Della Fortuna gave thanks and acknowledged the land that we are gathered on today.
- 2. Opening Prayer**  
Principal Chartrand opened the meeting with prayer.
- 3. Committee Members**  
Superintendent Nelson completed a roll call of the committee members present.
- 4. Presentation / Discussion**
  - 4.1 Committee Contributions**

Mr. Ammendolia explained the results of the recent committee survey that was completed by the members here tonight. There were numerous areas that were agreed upon by many members which include concerns revolving around traffic issues and portable status. It is understood by all that Brantford is growing at a rapid pace and the high utilization rates continue to grow.

The committee reviewed feedback regarding opinions on which areas should be relocated, and which should remain unchanged. Key considerations included distance, future growth, and available options.

In relation to the "Ideas for Consideration" presented at the previous meeting, data indicated minimal support from committee members for Consideration #2. Additionally, there was limited endorsement for changes to grade configurations. No decisions have been made on grade



configuration adjustments, as these will be addressed through the forthcoming Board-wide Secondary Review.

Ministry guidelines concerning student movement between schools were also discussed in the context of French Immersion programming. The Ministry stipulates that student movement cannot exceed 50%. Consequently, Madonna Della Libera CES would not be a viable option for a single-track French Immersion program. The school identified as a potential candidate for this program is St. Leo School.

#### 4.2 **Refresher: Current Situation**

The area map presented highlights key elements, including school locations, student concentrations, existing property boundaries, and historical as well as projected enrolment and utilization data. This serves as a primary reference point in the review process.

The data also reflects the potential impact should current out-of-boundary students return to their designated home schools. While the effect is minor, it remains an important consideration throughout the process.

Growth areas have been identified and mapped, illustrating planned residential developments by various builders in collaboration with the municipality.

#### 4.3 **City of Brantford Attendance Boundary Review**

For each preliminary concept under consideration, tables were developed to outline the identified challenges, the proposed relief schools, and the study areas recommended for adjustment.

#### 4.4 **Ideal Boundary Analysis**

An effective boundary analysis considers an optimal walking distance from home to school, while remaining mindful of the local area and community context.

#### 4.5 **Boundary Changes**

##### Boundary Change: Our Lady of Providence and Notre Dame

- Linked to anticipated future growth along Powerline Road.
- Planned residential development suggests a new school may be required in the future to accommodate increased student numbers.
- Current approach involves redistributing students to reduce boundary pressures.

##### Boundary Change: St. Leo, Our Lady of Providence, St. Patrick, and Resurrection

- Designed to alleviate enrolment pressures at St. Leo School.
- Changes aim to minimize impact on students who currently walk to school.
- Expected outcome: reduction of classroom numbers by a small margin.

##### Boundary Change: Holy Cross, St. Peter and Madonna Della Libera

- Represents the most significant impact on students currently outside the walking catchment area.
- Proposal involves transferring two designated areas to Madonna Della Libera.

#### 4.6 **Boundary Clean Up**



Mr. Ammendolia emphasized that, while reviewing the broader aspects of the boundary study, it is also prudent to consider minor adjustments at this stage. These slight modifications could offer benefits from a transportation perspective.

Area 11

Currently assigned to St. Leo but appears better aligned with Resurrection.

No students are presently located in this area, so the revision would have no immediate impact.

Areas 14b, 14c, and 14d

Currently assigned to Resurrection but could be reassigned to St. Patrick.

No students are presently located in these areas, so the revision would have no immediate impact.

Areas 37, 39, and 40

May warrant reassignment to alternative schools for improved alignment.

These changes would require further review to confirm suitability.

**4.7 French Immersion (FI)**

The French Immersion Ideal for Consideration focuses on transitioning St. Leo School to a single-track French Immersion (FI) program. While this approach offers significant efficiencies and resource optimisation, the Board must carefully weigh the associated advantages and disadvantages.

If implemented, English track students would need to be redistributed across the four neighbouring schools. Based on consultant input and enrolment projections, this option is a viable consideration.

**4.8 New SW Brantford Elementary School**

Final Component of the Attendance Boundary Review

This stage addresses the primary purpose of the review: establishing a boundary for the new elementary school in Southwest Brantford.

Idea for Consideration #1

- The new school would open at approximately 80% utilization, with Areas 59 and 60–62 assigned to it.
- Starting with lower enrolment provides a strong foundation before anticipated growth begins to materialize.

Idea for Consideration #2

- This option creates additional capacity at St. Basil and St. Gabriel, enabling them to accommodate future residential developments.
- Students affected by this change would qualify for bus transportation.
- Committee feedback highlighted significant traffic and space constraints at existing schools.
- The new school could better manage traffic as its design can incorporate transportation requirements.
- While the map may appear fragmented, the proposed configuration is logical from a transportation and traffic management perspective.

**4.9 Next Steps and Questions**



Mr. Ammendolia noted that:

- A survey will be sent via email in the upcoming days for the committee members to complete and provide input on the items addressed in tonight's meetings and the preliminary ideas for consideration.
- If anyone has questions regarding the Brantford ABR, they can email [brantfordreview@bhncdbs.ca](mailto:brantfordreview@bhncdbs.ca)
- The next committee meeting is to be determined after the Public Meeting.
- The Public Meeting will be held on December 1<sup>st</sup>.
- Final options for approval by the Trustees will occur in the Spring 2026
- Tonight's presentation will be available on the Board's website.

Question laid out to the committee by Mr. Ammendolia

Was there anything that anyone thinks they are opposed to that was presented tonight?

No responses by committee today.

Capital Build Question

When is the new school set to open?

The projected date to have students begin classes at the new school is September 2028.

French Immersion Question

If changes occur with the French Immersion program, where will the kindergarten students begin their studies if the curriculum does not begin until Grade 1 or 2?

The Board will review this question internally and provide an update to the committee soon.

**4. Future Meetings**

- Public Consultation – December 1, 2025

**5. Adjournment**

- The Meeting adjourned at 6:25 pm
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