

## Committee Mandate



Parent
representatives speak on behalf of all students, regardless of school, program, or grade.

## Drivers of Attendance Boundary Reviews



Program

Change Program Delivery Location

## Haldimand County Attendance Boundary Review:

## Why a Review?

FOCUS: The New Caledonia Elementary School
In November of 2021, the Ministry of Education announced a $\$ 20.4$ million capital investment for the Caledonia joint-use elementary school.
The new school is set to open in September 2025 and will provide 305 pupil places for the BHNCDSB.
Through the attendance boundary review process, a catchment area for the new school will be identified and defined.

The new school and attendance boundary will help mitigate enrolment pressures and balance facility utilization rates.


## Intended Outcomes and Key Considerations <br> Intended Outcomes of the Attendance Boundary Review:

The intended outcome of the review is to establish a new school attendance boundary and implement adjustments to existing attendance boundaries to better balance enrolment within this area of the BHNCDSB. Changes to attendance boundaries are intended to improve school utilization rates, optimize the use of school board resources (spaces) and improve overall student outcomes by:

- Using excess capacity in one school facility to alleviate over capacity in another to better meet program needs for all students;
- Creating opportunities to better serve all students;
- Reducing the need for portable classrooms.


## Key Considerations:

- School size, school location relative to existing and future students, travel time, walking distances, transportation, property size, Ministry of Education benchmarks and policies, and BHNCDSB policies and procedures.
- Site and area-specific staffing requirements and space needs, parking requirements, etc.
- Transitional provisions and legacy agreements, and associated impacts.


## Haldimand County Demographic Trends

| Population Data | $2001$ <br> Census | $2006$ <br> Census | $2011$ <br> Census | $2016$ <br> Census | $2021$ <br> Census | 2001-2006 |  | 2006-2011 |  | 2011-2016 |  | 2016-2021 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Absolute Change | \% <br> Change | Absolute Change | $\%$ <br> Change | Absolute Change | \% <br> Change | Absolute Change | \% <br> Change |
| Total Population | 42,948 | 44,545 | 44,252 | 44,643 | 48,515 | 1,597 | 3.7\% | -293 | -0.7\% | 391 | 0.9\% | 3,872 | 8.7\% |
| Pre-School Population (0-3) | 1,994 | 1,865 | 1,804 | 1,829 | 2,241 | -128 | -6.4\% | -61 | -3.3\% | 25 | 1.4\% | 412 | 22.5\% |
| Elementary School Population (4-13) | 6,593 | 6,086 | 5,240 | 4,994 | 5,843 | -507 | -7.7\% | -846 | -13.9\% | -246 | -4.7\% | 849 | 17.0\% |
| Secondary School Population (14-18) | 3,369 | 3,459 | 3,337 | 2,787 | 2,655 | 90 | 2.7\% | -122 | -3.5\% | -551 | -16.5\% | -132 | -4.7\% |
| Population Over 18 Years of Age | 30,993 | 33,135 | 33,870 | 35,033 | 37,776 | 2,142 | 6.9\% | 736 | 2.2\% | 1,163 | 3.4\% | 2,742 | 7.8\% |
| Females Aged 25-44 | 6,062 | 5,660 | 4,860 | 4,720 | 5,458 | -402 | -6.6\% | -800 | -14.1\% | -140 | -2.9\% | 738 | 15.6\% |


|  | 2001 | 2006 | 2011 | 2016 | 2021 | Diff. 01-06 | Diff. 06-11 | Diff. 11-16 | Diff. 16-21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Elementary Enrolment | 1,412 | 1,332 | 997 | 918 | 1,148 | 80 | 335 | 79 | 230 |
| Total Elementary Aged Population | 6,593 | 6,086 | 5,240 | 4,994 | 5,843 | 507 | 846 | 246 | 849 |
| Elementary Participation Rates | 21.4\% | 21.9\% | 19.0\% | 18.4\% | 19.6\% | 0.5\% | -2.9\% | -0.6\% | 1.3\% |

## Current Situation <br> Historical and Projected Enrolments and Facility Utilization

Historical and Projected Enrolments

| School | On-theGround Capacity | Historical |  |  |  | Current | Projected |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 2011 / \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2016 / \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2021 / \\ & 2022 \end{aligned}$ | $\begin{aligned} & 20221 \\ & 2023 \end{aligned}$ | $\begin{aligned} & 2023 / \\ & 2024 \end{aligned}$ | $\begin{aligned} & 20241 \\ & 2025 \end{aligned}$ | $\begin{aligned} & 2028 / \\ & 2029 \end{aligned}$ | $\begin{aligned} & 2033 / \\ & 2034 \end{aligned}$ |
| Notre Dame CES (Caledonia) | 400 | 362 | 268 | 314 | 347 | 366 | 431 | 572 | 599 |
| St. Mary's CES | 167 | 134 | 139 | 165 | 186 | 201 | 214 | 232 | 224 |
| St. Michael's CES (Dunnville) | 233 | 197 | 237 | 250 | 245 | 221 | 220 | 201 | 223 |
| St. Patrick's CES (Caledonia) | 259 | 137 | 139 | 263 | 310 | 393 | 429 | 591 | 735 |
| St. Stephen's CES | 199 | 167 | 135 | 156 | 162 | 165 | 168 | 187 | 185 |
| Total | 1,258 | 997 | 918 | 1,148 | 1,250 | 1,346 | 1,462 | 1,783 | 1,966 |

Historical and Projected Facility Utilizations

| School | On-theGround Capacity | Historical |  |  |  | Current | Projected |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 2011 / \\ & 2012 \end{aligned}$ | $\begin{aligned} & 2016 / \\ & 2017 \end{aligned}$ | $\begin{aligned} & 2021 / \\ & 2022 \end{aligned}$ | $\begin{aligned} & 2022 / \\ & 2023 \end{aligned}$ | $\begin{aligned} & 2023 / \\ & 2024 \end{aligned}$ | $\begin{aligned} & 2024 / \\ & 2025 \end{aligned}$ | $\begin{aligned} & 2028 / \\ & 2029 \end{aligned}$ | $\begin{aligned} & 2033 / \\ & 2034 \end{aligned}$ |
| Notre Dame CES (Caledonia) | 400 | 91\% | 67\% | 79\% | 87\% | 92\% | 108\% | 143\% | 150\% |
| St. Mary's CES | 167 | 80\% | 83\% | 99\% | 111\% | 120\% | 128\% | 139\% | 134\% |
| St. Michael's CES (Dunville) | 233 | 85\% | 102\% | 107\% | 105\% | 95\% | 94\% | 86\% | 96\% |
| St. Patrick's CES (Caledonia) | 259 | 53\% | 54\% | 102\% | 120\% | 152\% | 166\% | 228\% | 284\% |
| St. Stephen's CES | 199 | 84\% | 68\% | 78\% | 81\% | 83\% | 84\% | 94\% | 93\% |
| Total | 1,258 | 79\% | 73\% | 91\% | 99\% | 107\% | 116\% | 142\% | 156\% |

## Current Situation <br> 2023/2024 Snapshot: Enrolment and Facility Utilization by Program

| School | On-the- <br> Ground <br> Capacity | Regular <br> Track | French <br> Immersion | Total <br> Enrolment | Utilization <br> including <br> FI | Utilization <br> excluding <br> FI |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Notre Dame CES (Caledonia) | 400 | 219 | 147 | 366 | $92 \%$ | $55 \%$ |
| St. Mary's CES | 167 | 201 | - | 201 | $120 \%$ | $120 \%$ |
| St. Michael's CES (Dunnville) | 233 | 221 | - | 221 | $95 \%$ | $95 \%$ |
| St. Patrick's CES (Caledonia) | 259 | 393 | - | 393 | $152 \%$ | $152 \%$ |
| St. Stephen's CES | 199 | 165 | - | 165 | $83 \%$ | $83 \%$ |
| Total | $\mathbf{1 , 2 5 8}$ | $\mathbf{1 , 1 9 9}$ | $\mathbf{1 4 7}$ | $\mathbf{1 , 3 4 6}$ | $\mathbf{1 0 7 \%}$ | $\mathbf{9 5 \%}$ |
| Source: Derived from October 31, 2023 | enrolment counts. |  |  |  |  |  |

## Current Situation Border Crossing

- 23 Notre Dame CES students reside in the St. Patrick's CES attendance area
- 4 reside on the Oshweken Reserve
- 3 reside out of district
- 6 St. Patrick's CES students reside in the Notre Dame CES attendance area
- 4 reside in the St. Peter CES boundary
- 4 reside in the St. Stephen's boundary
- 1 resides in St. Michael's attendance area

| Attending School | Border-Crossing <br> "In" <br> \# of students from <br> other school <br> area(s), attending <br> this school | Border-Crossing <br> "Out" | \# of students from <br> this school area, <br> attending <br> elsewhere |
| :---: | :---: | :---: | :---: |
| Border-Crossing |  |  |  |
| "Net" |  |  |  |

Source: Derived from October 31, 2023 student plots.

## Existing Attendance Boundaries

## October 31, 2023 Student Plots



## Student Distribution

## October 31, 2023 Student Plots



## Next Steps

- Committee members to complete short survey regarding the first committee meeting and initial perspectives on this review (online)
- Committee members can submit questions or comments to haldimandcounty@bhncdsb.ca
- Develop and present alternative attendance boundary scenarios for discussion at next Committee meeting: March 18 ${ }^{\text {th }}, 2024$
- Public meeting: April $10^{\text {th }}, 2024$
- Prepare and present final options to Trustees for approval in May 2024


## QUESTIONS

