



## School Safe and Accepting Schools Plan

### Holy Family School

2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress																			
<p><b>BELONGING</b></p>	<p>Our school community will be one in which teachers, administrators, parents, and students pay attention to each other's feelings and demonstrate empathy for one another.</p>	<p>Holy Family School staff will have a consistent understanding of the expectations for the community by annually reviewing the BHNCD SB District Code of Conduct and the Holy Family School Code of Conduct.</p> <p>The Holy Family Safe and Accepting School Plan will be reviewed and revised annually (reflecting the District Safe and Accepting Schools Plan).</p> <p>Whole school monthly focus on a character trait or value that encourages a peaceful, safe and accepting school culture and exemplifies our Catholic values.</p>	<p>Staff, parents, and students will be aware of and respect/adhere to the District and School Codes of Conduct as well as behaviour, discipline, safety, and equity policies.</p> <p>Code of Conduct, expectations and monthly focus will be communicated to members of the school community in a variety of ways (i.e., school website, newsletters, assemblies, school displays).</p> <p>Safe and Accepting Schools Plan will be submitted to the Family of Schools Superintendent annually in October.</p> <p>Staff will take advantage of Restorative Practices training opportunities.</p>																			
		<table border="1"> <thead> <tr> <th>Month</th> <th>Focus</th> </tr> </thead> <tbody> <tr> <td>September</td> <td>Being a Good Friend</td> </tr> <tr> <td>October</td> <td>Being a Team Player</td> </tr> <tr> <td>November</td> <td>Being a Promoter of Peace</td> </tr> <tr> <td>December</td> <td>Being a Caring Family Member</td> </tr> <tr> <td>January</td> <td>Being an Example of Responsibility</td> </tr> <tr> <td>February</td> <td>Being an Effective Communicator</td> </tr> <tr> <td>March</td> <td>Showing Forgiveness to Others</td> </tr> <tr> <td>April</td> <td>Making Good Decisions</td> </tr> </tbody> </table>		Month	Focus	September	Being a Good Friend	October	Being a Team Player	November	Being a Promoter of Peace	December	Being a Caring Family Member	January	Being an Example of Responsibility	February	Being an Effective Communicator	March	Showing Forgiveness to Others	April	Making Good Decisions	
		Month		Focus																		
		September		Being a Good Friend																		
		October		Being a Team Player																		
		November		Being a Promoter of Peace																		
		December		Being a Caring Family Member																		
		January		Being an Example of Responsibility																		
		February		Being an Effective Communicator																		
		March		Showing Forgiveness to Others																		
April	Making Good Decisions																					
<table border="1"> <tbody> <tr> <td>September</td> <td>Being a Good Friend</td> </tr> </tbody> </table>	September	Being a Good Friend																				
September	Being a Good Friend																					
<table border="1"> <tbody> <tr> <td>October</td> <td>Being a Team Player</td> </tr> </tbody> </table>	October	Being a Team Player																				
October	Being a Team Player																					
<table border="1"> <tbody> <tr> <td>November</td> <td>Being a Promoter of Peace</td> </tr> </tbody> </table>	November	Being a Promoter of Peace																				
November	Being a Promoter of Peace																					
<table border="1"> <tbody> <tr> <td>December</td> <td>Being a Caring Family Member</td> </tr> </tbody> </table>	December	Being a Caring Family Member																				
December	Being a Caring Family Member																					
<table border="1"> <tbody> <tr> <td>January</td> <td>Being an Example of Responsibility</td> </tr> </tbody> </table>	January	Being an Example of Responsibility																				
January	Being an Example of Responsibility																					
<table border="1"> <tbody> <tr> <td>February</td> <td>Being an Effective Communicator</td> </tr> </tbody> </table>	February	Being an Effective Communicator																				
February	Being an Effective Communicator																					
<table border="1"> <tbody> <tr> <td>March</td> <td>Showing Forgiveness to Others</td> </tr> </tbody> </table>	March	Showing Forgiveness to Others																				
March	Showing Forgiveness to Others																					
<table border="1"> <tbody> <tr> <td>April</td> <td>Making Good Decisions</td> </tr> </tbody> </table>	April	Making Good Decisions																				
April	Making Good Decisions																					



BRANT HALDIMAND NORFOLK  
Catholic District School Board

		May	Being a Catholic Leader	
		June	Being a Hard Worker	
<b>TEACHING AND LEARNING</b>	Restorative practices represent a positive step forward in helping all students learn to resolve disagreements, take ownership of their behavior, and engage in acts of empathy and forgiveness. If staff team members deepen their understanding of Restorative Practices and make regular use of the Restorative Practices strategies and questions to help solve conflicts and repair relationships, then students will be able to articulate and utilize basic social skills to problem-solve and solve conflicts.	Staff will be provided with tools and information (including posters and question cards) to continue to incorporate Restorative Practices in their interactions with students.  Staff will model the use of restorative practices to support respectful, inclusive and positive relationship/community building.  Student leadership in building respectful, positive relationships and inclusion will be promoted and recognized, with intermediate students acting as mentors to other students under the supervision of staff members.		Staff will be able to clearly articulate and utilize a continuum of strategies, from informal (affective statements and questions) to formal (restorative conferences).  Staff will report an increase in comfort level and capacity in using restorative practices within classrooms and the larger school community.  Students will report an increased understanding of what it means to live as joyful disciples in a peaceful, inclusive, respectful community as well as a community of kindness.
<b>WELLNESS</b>	To create a school environment that prioritizes student and staff wellness and fosters active student engagement, leading to improved school attendance and improved academic performance, social well-being, and school culture.	Supported by support services team members (CYW and Social Worker) Kindergarten educators will utilize the MindUp program in their classrooms. This will support and help students focus their attention, improve self-regulation skills, build resilience to stress, and develop a positive mindset in school and in life.  Staff will be encouraged to take advantage of training opportunities to build staff and student capacity in self-regulation and co-regulation using the work of Dr. Shanker and the Mehrit Centre.  Informational items related to the importance of school attendance and healthy habits that support this will be shared monthly through newsletters and parent communication.		Educators and all school support staff will have a better understanding of their role in assisting students in co-regulating.  Students will have a better understanding of the body's response to stress and will be able to identify their stressors and find ways of reducing stress and restoring their energy.  Monitoring of student attendance will show improvement in number of students with problematic attendance.



BRANT HALDIMAND NORFOLK  
Catholic District School Board