

BRANT HALDIMAND NORFOLK CATHOLIC DISTRICT SCHOOL BOARD

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BRANT HALDIMAND NORFOLK Catholic District School Board



EXPERIENTIAL LEARNING

Ontario Youth Apprenticeship Program

What is the Ontario Youth Apprenticeship Program (OYAP)?

OYAP is a specialized program that will provide secondary school students the opportunity to train and learn trade competencies as an apprentice while still enrolled in secondary school. OYAP students have an opportunity to become registered apprentices and work towards a Certificate of Qualification in a skilled profession while earning their Ontario Secondary School Diploma (OSSD). Students must be 15 years old and completed 14 credits.

What is an Apprenticeship?

Apprenticeship is a hands-on training program for people who want to work in a skilled trade and enjoy learning by doing. Apprenticeship training allows you to learn the skills while working with qualified trades people while getting paid. Training standards are followed to ensure the apprentice becomes skilled in that trade. Average time to complete an apprenticeship can vary from 3- 6 years depending on the trade.

Specialist High Skills Major

What is the Specialist High Skills Major (SHSM)?

The SHSM is a ministry approved program that allows students to focus their learning on a specific economic sector while meeting the requirements for their OSSD. SHSM allows students to customize their secondary school experience to suit their interests and talents, while preparing them for a successful post secondary transition.

Why become a SHSM Student?

SHSM students are given more opportunities to earn industry recognized certifications, participate in reach ahead activities and cooperative education centered around their goals and interests. Students will achieve the SHSM designation on their diploma with a RED Seal and receive a special transcript listing certifications and training programs to which they have been exposed.

Cooperative Education

What is Cooperative Education?

Cooperative Education is a Ministry of Education approved program that allows students to earn secondary school credits while completing a work placement. The 2 Course options are: Creating Opportunities through Co-op (DCO 3O) or Cooperative Education to a related Course.

Goals of Cooperative Education are for students to develop:

- a reflective habit of mind to derive meaning from their placements
- the ability to apply (e.g., transfer) their learning to influence decisions and actions in various aspects of their lives
- develop skills and knowledge to support present and future learning as well as education and career/life planning
- better understand health, safety, and wellbeing as it applies to future careers and their experiential learning placement
- reflect on their learning and make connections between their community- connected experience and other aspects of their lives

Dual Credits

What are Dual Credits?

Dual credit programs are ministry-approved programs that allow students, while they are still in secondary school, to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a postsecondary certificate, diploma, degree or a Certificate of Apprenticeship.

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EXPERIENTIAL LEARNING CONTINUED

Other Forms of Experiential Learning

Schools are being supported to provide opportunities for students to engage in hands-on, real-world learning, also known as Experiential Learning, is an approach that provides opportunities for students to:

- participate in learning experiences connected to a community or industry.
- reflect on those experiences to derive meaning; and then
- apply their learning to influence their decisions and actions in various aspects of their lives, including education and career/life plans.

The experience can involve local, national, or global communities and:

- being physically present (an on-site experience);
- being present using digital tools and technologies (a virtual experience); or
- a combination of the two (a blended experience).

When children and youth are fully engaged in community-connected experiences, they develop:

- a deeper understanding of expectations from the Ontario curriculum and the Kindergarten Program; and
- the skills, knowledge, and work habits to be competent, confident, and effective education and career/life planners.

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