

# Student Achievement Plan

## STRATEGIC PRIORITIES

### COMMITMENTS

#### VALUES

Cultivating healthy, respectful, faith-filled Catholic learning and teaching environments.

Building support through collaboration, partnerships, and connected communities.

**STUDENT CENTRED/ LEARNING FOR ALL**

Inspiring and nurturing curiosity, development, success, and stewardship.

Reaching every individual and honouring their contributions, values, and goals.

Ensuring a safe, inclusive, equitable and welcoming environment for all.

Developing an environment where all individuals are equipped and supported so they can live their best life.

**BELONGING**

**WELLNESS**

Offering innovative, collaborative, and responsive teaching and learning environments for all.

### TEACHING & LEARNING

## Goals

Provide safe spaces for acceptance, curiosity, opportunities for growth, and development of resilience.

Ensure student voices are welcomed, heard, supported, and responded to.

Provide meaningful opportunities for staff to share ideas and innovative initiatives.

Provide experiential learning opportunities and support the exploration of all learners.

Support the development of critical thinking, problem solving, and inquiry to promote life-long learning and transferrable skills.

Allow for academic, social, and emotional learning for all students.

Understand and celebrate individual needs, meeting students where they are.

Welcome the use of innovative, integrated technology as a teaching and learning tool.

### Essential Practices in Literacy

#### DAILY READING EXPERIENCES

Reading and engaging with a variety of text forms, utilizing evidence-based systematic and explicit instruction of foundational knowledge and skills; including oral language, word-level reading and spelling, vocabulary, fluency, and comprehension.

#### DAILY WRITING EXPERIENCES

Writing a variety of text forms for different purposes and audiences, developing ideas and demonstrating voice, word choice, sentence fluency, and conventions.

#### CROSS-CURRICULAR TRANSFERABLE SKILLS

Students will analyze and use transferable skills to support communication in various cultural, social, linguistic, and domain-specific contexts, and apply them when reading, listening to, viewing, and creating texts.

### Essential Practices in Numeracy

#### DAILY NUMBER TALKS

Quick, daily, tasks that enhance number sense, fluency, and efficiency; through conversations that focus on sharing strategies and approaches.

#### PROBLEM SOLVING TASKS & EXPERIENCES

Open-ended problems that are accessible yet challenging encourage students to work collaboratively and construct a deeper understanding of mathematics. Explicitly teaching the problem-solving process supports reasoning, communication, representation, and builds connections between math and real life.

#### TOOLS AND REPRESENTATIONS

The strategic use of a variety of models, tools and manipulatives allows concepts to be accessible to all learners and helps to visually represent math ideas that are abstract.

