





November 2024

leavenly Father,

As we step into the month of Novem ber, we are reminded of the countess blessings You have bestowed upon us throughout the year. With each falling leaf, let our hearts overflow with gratitude and a deep sense of Your presence in our lives.

Lord, as the days grow shorter and the air becomes crisp, we ask that you warm our hearts with Your love. In moments of reflection, help us to see the growth, the challenges oversome, and the grace You've poured out upon us.

Father, November is a time when many gather with family and friends. We pray for those who feel the sting of loneliness or the weight of loss. May they find comfort in Your embrace and the community You place around them.

As we approach the season of giving and gratitude, fill us with a spirit of generosity. Let us not only be thankful but also be instruments of Your ove and kindness to others. Guide our thoughts and actions so that all we do is a reflection of Your grace and mercy.

Thank You for being our constant, our refuge, and our strength. May this November be a testament to Your everlasting love and the hope we find in You.

n Jesus' name, we pray, Amen.

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FROM THE PRINCIPAL'S DESK:

St. Patrick School would like to express a heartfelt thanks for your support with our recent Chocolate Bar Fundraiser. Your efforts, dedication and involvement made a significant difference in our success. Together we are making a positive impact on our school community, and we truly appreciate your commitment.

Thank you once again for all your support!!

Principal Award Winners for October

JK Osmund M SK Lyla W Grade 1 Tessa M Grade 2 Evan P Grade 4 Landry J

Grade 5 Kyla C

Grade 5 Lachlan H

Grade 7 Heidi J

Attitude of Gratitude

Thank
Youl

The theme for November is Peacemaking

a Prayer of peace for November

Heavenly Father, as the year winds down, let our hearts be still and filled with Your peace. May we be instruments of Your peace in the world.

Verse: Philippians 4:7 – "And the peace of God, which transcends all understanding, will guard your hearts and your minds in Christ Jesus."





Hot Lunch orders open the 1st of each month and are only open for a limited time.

You will need to make your lunch chooses for the entire month.

Strodes (every other Tuesday)
Pita Pit (every other Tuesday)
Pizza (every Thursday)

Please check your School Cash Online for ordering options



Here at St. Patrick School we are a Nut Free School. Please **DO NOT** send food that contain any type of nut.



We are also asking that you **DO NOT** send to school food treats for the class due to allergies and dietary restrictions.

WINTER OUTDOOR TEMPERATURES

When outdoor winter temperatures fall below –20 C (including windchill), St. Patrick students will have recess indoors in accordance with Board policy and guidelines.

When temperatures are between -10 C and -20 C students can be outside for a maximum of 20 minutes. Please continue to send your child with complete winter wear and we will continue to monitor the temperature and the playground conditions for student safety.

For more information on the BHNCDSB policy around cold weather please visit the following website: www.bhncdsb.ca

<u>Important</u> — Please remember to send your child to school prepared for all outdoor play. Students should wear boots, hats, gloves or mittens, warm coats, and snow/slush pants.

It is a good idea to send more than one pair of mitts on snowy days since mitts get wet and do not have enough time to dry before second recess.

INCLEMENT WEATHER/SCHOOL CLOSING

Our students' safety comes first. The decision to cancel transportation services shall be made PRI-OR to 6:30 a.m. and will be announced on the designated radio stations, CHCH news, twitter @stsbhn, and our board website.

There are FOUR zones within our school board and St. Patrick School is **ZONE 4**. When morning transportation services are cancelled within our school board, ALL schools, and school trips will be cancelled for that day for all students.

Students will be able to go on-line on to D2L/Brightspace and participate in asynchronous learning opportunities on snow days! System teachers have placed grade appropriate work in the Content section of the site. Classroom teachers may also place work on the site for the day.

Please listen to the local news or check the board website to see if our school is closed.

WINTER PLAYGROUND SAFETY RULES

Children are expected to come to school dressed appropriately for the weather. In the winter that means hat, coat, neck warmer (scarves need to be tucked in), mittens, and snow pants.

Icy areas are off bounds to avoid slips and falls. No sliding on icy areas. Snowballs are not thrown because they could cause an injury to another student/staff.

Putting snow down someone's back, hood or face etc. is not allowed. Snow should stay on the ground.

Building snow-people, snow structures, and snow forts are allowed. We do not wreck other people's forts, snow-people, or snow sculptures because people worked hard to build them and we do not like it when someone wrecks our work.

The top of snow hills and other snow structures are off bounds to avoid pushing, slipping, falling, bumps, and collisions. Children may play on the sides of the snow hills or structures.

Soccer is allowed. Square ball (four square) is allowed when the pavement is dry and clear of ice and snow. Wall ball and pavement games are allowed using a "soft" ball (e.g., utility ball or tennis ball) and no ice is in the area. The playground equipment area is **closed** until the spring.

Most of all, we want students to have fun, enjoy the snow, and play safe!





NOVEMBER 4TH 2024

DOUGH RAISER

ORDER THE SPECIAL OUTLINED BELOW AND THE

ST.PATRICK SCHOOL GRADE 8 CLASS

WILL RECEIVE A \$5.00 CONTRIBUTION

FROM EACH ORDER



Offer codes: DGH1 DGH2 DGH3 DGH4

1 pizza 2 pizzas 3 pizzas 4 pizzas

105 Colborne St W , 71 charring cross St Brantford



^{*}Taxes not included. Offer valid online, over the phone and in-store. For carryout and delivery. Premium toppings and crust types are subject to an additional charge. Delivery charges may apply. While supplies last.



Volunteer and Help a Young Child Learn to Read

Volunteer Opportunity

Become a **Strong Start to reading™** Volunteer Coach in the Letters, Sounds and Words™ Program



"It's so exciting to see a child start on that path of identifying letters and sounds...it's amazing to watch. I would highly recommend this program for anyone who wants to volunteer."

Bethany Jakob, Volunteer Coach

You can make a difference

- Work one-on-one with a child in SK. Grade 1 or 2 in our school
- Play games to develop child's literacy skills
- All games and materials are provided
- Attend two, 2-hour training sessions
- Minimum time commitment 30 minutes/ week for 10 weeks

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To register for Volunteer Coach training, please visit strongstart.ca.

Strong Start® Charitable Organization is a Registered Canadian Children's Charity #825948060RR0001















Literacy Vocabulary

You may have students coming home using terminology that you are not used to hearing. Here are some definitions of literacy terms students are learning about from the new Language Curriculum:

- **Phoneme:** A phoneme is a sound in a language. In English, there are around 44 sounds or phonemes that make up our spoken language. We use these sounds when we speak.
- **Grapheme:** A grapheme is the letter or combination of letters that represent phonemes, or sounds. Some graphemes are single letters, like <t> or , but some are combinations of more than one letter, like <sh> or <igh>.
- Consonant digraph: A consonant digraph is a group of 2 consonants that combine to represent one sound. For example, the word cash has the digraph <sh<. The letters <s> and <h> are combined to make one sound.
- Consonant blend: A consonant blend is a group of consonants where each consonant keeps its sound. For example, the word slip has the blend made of /s/ /l/. Blends can have more than 2 sounds (spring), and can be found at the beginning and end of words (clap, west).
- Consonant and vowel notation: As students are learning to read, we carefully sequence the types of words students practice reading. Sometimes you will see educators use C and V to describe word patterns. This notation is used to show how many sounds are in a word, and what types of sounds are in a word:
- CV: consonant-vowel, like me
- VC: vowel-consonant, like at
- CVC: consonant-vowel-consonant, like sit
- CCVC: consonant-consonant-vowel-consonant, like slip
- CVCC: consonant-vowel-consonant-consonant, like west