BRANT HALDIMAND NORFOLK
Catholic District School Board

Professional Activity (P.A.) Day Notice – November 20

Date: Friday, November 20, 2026
Length: Full Day

Entity Hosting: BHNCDSB Elementary Panel

Topic 1: AM – Parent-Teacher Interviews
Presenter(s)/Facilitator(s): School Administration and Staff
Description: Brant Haldimand Norfolk Catholic District School Board (BHNCDSB) Elementary teachers will be available for Parent-Teacher Interviews as per the local agreement between the BHNCDSB and the Ontario English Catholic Teachers' Association (OECTA). Parent-Teacher Interviews will be held at the school. Please contact your child(ren)'s school for appointment times and more information.

Topic 2: PM – Equity and Anti-Oppression Education
Presenter(s)/Facilitator(s): School Administration and Staff
Description: School teams will engage in an equity module that will be delivered by specialist Dr. Nicole West-Burns and facilitated by School Administration and/or a staff presentation team. Staff will learn about anti-oppression and inclusive societies through multimedia, small group collaboration and large group discussion. Staff will be examining the effectiveness of culturally responsive and relevant resources in the classroom. This will be the sixth module of seven that will be accomplished by staff.

Topic 3: PM – Duty to Report and the New Attendance Roll Call Procedure
Presenter(s)/Facilitator(s): School Administration and Staff
Description: School teams will review their provincial and district obligations to create a safe school environment. Staff will also review their duty to report when a child experiences a protection concern. The BHNCDSB will also use this opportunity to introduce teachers to the new attendance roll call procedure that the Ministry of Education has directed all elementary schools to implement.

Entity Hosting: BHNCDSB Secondary Panel

Topic 1: AM – Equity and Anti-Oppression Education
Presenter(s)/Facilitator(s): School Administration and Staff
Description: School teams will engage in an equity module that will be delivered by specialist Dr. Nicole West-Burns and facilitated by School Administration and/or a staff presentation team. Staff will learn about anti-oppression and inclusive societies through multimedia, small group collaboration and large group discussion. Staff will be examining the effectiveness of culturally responsive and relevant resources in the classroom. This will be the sixth module of seven that will be accomplished by staff.

Topic 2: AM – Safe Schools
Presenter(s)/Facilitator(s): School Administration and Staff
Description: School teams will review policy requirements and supports for creating a safe school environment for students in-risk situations. Staff will specifically be examining and planning strategies that will positively impact the social and academic wellbeing of students in-risk situations. Staff will also explore using culturally responsive trauma-informed principles to create a comprehensive approach to engaging and interacting with in-risk youth.

Topic 3: PM – Keeping Schools Safe and the School Resource Officer (SRO) Program
Presenter(s)/Facilitator(s): Brantford Municipal Police Services and Ontario Provincial Police (OPP) – Norfolk County
Description: Staff will learn about the role of police in providing high-quality, age-appropriate educational public safety support to schools on subjects such as cyber-crime, gender-based violence, bullying prevention and intervention, sex and human trafficking, and other areas of local importance. Additionally, staff will explore how local police services can support trust-building between students, educators, parents/guardians and the policing sector. The Provincial Model for a Local Police/School Board Protocol will be examined.

Topic 4: PM – Safe Schools Resources and Consolidation
Presenter(s)/Facilitator(s): School Administration and Staff
Description: School teams will have an opportunity to review resources that support the creation of safe school environments. An opportunity to consolidate the day's learning and optionally review violence prevention and reporting procedures will be provided.