



BRANT HALDIMAND NORFOLK
Catholic District School Board

Professional Activity (P.A.) Day Notice – September 3

Date: September 3, 2026

Length: Full Day

Morning Topic: System-Wide Faith Day: Embarking on a New Spiritual Theme

Entity Hosting: BHNCDSB Elementary and Secondary Panels

Presenter(s)/Facilitator(s): School Administration; Religion and Family Life Staff

Description: All Brant Haldimand Norfolk Catholic District School Board staff will engage in a System-Wide Faith Day to explore the role of spirituality in our vocation and in the classroom. All staff will begin the day with a liturgical celebration at their schools that will introduce the school board's spiritual theme, as taken from the theme for Catholic Education Week 2027, *Becoming Artisans of Peace*. Staff will explore what it means to be a peacemaker as defined by Christ in the Beatitudes and Pope Leo XIV during last year's World Youth Day. Staff will then participate in faith community building activities and plan how to enact the spiritual theme at their school for the 2026-2027 school year.

Afternoon Topic: Special Education and Individual Education Plans

Entity Hosting: BHNCDSB Elementary and Secondary Panels

Presenter(s)/Facilitator(s): School Administration; Special Education Staff

Description: All Brant Haldimand Norfolk Catholic District School Board educators will review the major tenets of special education and the importance of the Individual Education Plan (IEP) to student learning. This mandatory topic provided by the Ontario Ministry of Education aims to help staff to understand the role educators play on an Identification, Placement and Review Committee (IPRC), including decision-making and documentation of student strengths, needs and placements. Furthermore, staff will review the standards and required components of IEPs, including student strengths and needs, accommodations, modifications and/or alternative expectations, instructional and assessment strategies, and methods for reviewing student progress. Educators will recognize the valuable role that families play in an exceptional pupil's learning. Additionally, the professional development will focus on developing clear and measurable annual learning goals and learning expectations to support the assessment and evaluation of student progress.