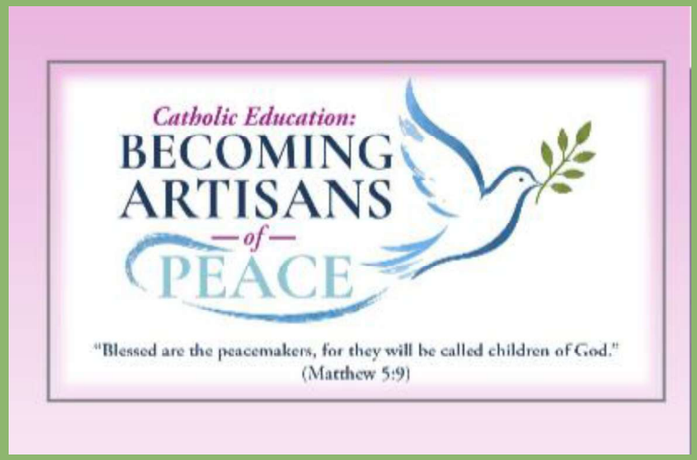
BRANT HALDIMAND NORFOLK
Catholic District School Board

St. Patrick H

Safe and Accepting Schools Plan 2026-2027

A positive school climate and a safe learning and teaching environment are essential for students to succeed in school. This means that everyone feels they are safe, welcome, and respected.



BRANT HALDIMAND NORFOLK
Catholic District School Board

2026-2027

PRIORITY: BELONGING		
Goals	**Key Activities**	**Indicators of Progress**
Incorporate principles of equity and inclusive education into all aspects of school policies, programs, procedures, and practices.	Reviewing of the draft Equity Action Plan to Ensure Inclusive, Equitable and Welcoming Spaces with a focus on shifting the culture in our classrooms and school applying an equity, inclusion, and human rights perspective to our practices.	There are obvious and visible representations of the diversity of students and staff in the classroom curriculum and greater school curriculum. Schools continue to review best practices in applying progressive discipline fairly and consistently.
St. Patrick CES will foster a safe, inclusive, and welcoming learning environment where every student feels valued, respected, and empowered to contribute their voice. Through the consistent implementation of restorative practices, students will develop positive relationships, resilience, empathy, and a sense of belonging within our school community.	Restorative practices, including community circles, restorative conversations, and opportunities for student voice, will be implemented consistently in classrooms and common spaces on a daily and/or weekly basis to strengthen relationships, resolve conflicts, and promote a positive school climate.	• Increased student sense of belonging as reflected in school climate survey data. • Reduced behaviour referrals requiring office intervention. • Increased use of restorative practices documented by staff. • Positive feedback from students, families, and staff regarding school climate.
PRIORITY: TEACHING AND LEARNING		
Goals	**Key Activities**	**Indicators of Progress**
Ensure availability and access to prevention and promotion programs in schools and to students.	. Provide training and support materials for school staff to support our school in using various approaches to support students in managing stress and self-regulation and build resilience (SEL, Self-reg, “MindUP’ Curriculum, CYW presentations etc.)	Students indicate they feel better equipped to identify and support their own well-being. Reduction in the number of safe school incidents.
St. Patrick CES will foster inclusive and responsive learning environments that support the academic, social, and	Teachers will utilize a variety of inclusive, culturally relevant, and differentiated resources and instructional strategies to ensure all students	• Students report a strong sense of belonging and inclusion through school climate and student voice surveys. • Increased engagement and participation across diverse student groups. • Classroom environments reflect diverse identities, cultures, and perspectives.

emotional success of all students. Through intentional instructional practices, culturally responsive resources, and equitable access to learning opportunities, every student will feel welcomed, valued, and experience a strong sense of belonging within the school community.	see themselves reflected in their learning and are supported in achieving their full potential.	• Improved student achievement and well-being data. • Staff demonstrate implementation of inclusive and differentiated instructional practices.

PRIORITY: WELLNESS

Goals	Key Activities	Indicators of Progress
Ensure potentially high-risk behaviour of students is properly assessed and supported.	Provide ongoing training for all relevant staff in the Board's Violence Threat Risk Assessment Protocol. Provide other pertinent training to improve system capacity to respond to student crisis (i.e., Trauma Response Education, NVCI, SafeTalk and ASIST Training, School Mental Health Ontario). Share pertinent School Mental Health Ontario resources with families.	The school will see a reduction in violent incidents. Staff, students, and caregivers will know how to access a clear pathway to care. Families will feel supported and have increased knowledge with regards to suicide prevention. Administrators and other trained staff will report an increased comfort and ability to support students/schools in times of crisis.
St. Patrick CES will promote the well-being of all students and staff by continuing to build understanding and implementation of Self-Reg principles while fostering a safe, caring, and inclusive school environment where every member of the school community feels supported, connected, and valued.	Staff will continue to engage in the Self-Reg implementation journey and apply Self-Reg strategies within their classrooms and interactions with students. School-wide initiatives that promote positive mental health, relationship-building, and bullying prevention will be implemented throughout the year.	• Staff demonstrate increased confidence and consistency in implementing Self-Reg strategies. • Students utilize self-regulation tools and strategies independently. • School climate and student voice data indicate an increased sense of safety, belonging, and well-being. • Increased awareness of bullying prevention and positive relationship-building practices among students. • Reduced incidents of interpersonal conflict requiring administrative intervention.

http://www.bhncdsb.ca/sites/content/files/resources/student_behaviour_discipline_safety_200.09_website_0.pdf

http://www.bhncdsb.ca/sites/content/files/resources/Equity_and_Inclusive_Education_200.23_combined_20160204.pdf

https://bhncdsbca.sharepoint.com/sites/BHNCommon/BHNOffice/Forms/AllItems.aspx?id=%2Fsites%2FBHNCommon%2FBHNOffice%2FGeneral%2FStudent%20Support%20Services%2FCompassionate%5FCare%5FResponse%5FGuidelines%5F20150127%2Epdf&parent=%2Fsites%2FBHNCommon%2FBHNOffice%2FGeneral%2FStudent%20Support%20Services

http://www.edu.gov.on.ca/eng/parent/english/BullyingEN.pdf

http://www.edu.gov.on.ca/eng/teachers/safeschools.html

http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html

http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf

http://www.prevnet.ca/resources/tip-sheets